CLA Form 100B Effective January 1, 2018

It is mandatory that the Associations or Clubs have this form completed and returned to the BCLA Office

Club or Associat	ion maine:							
Division and	Calibre:							
Year of Current Season:								
he Head Coach of the	above team is require	ed to sign t	his form on the revers	se side and is re	sponsible t	o ensure that the a	ppropriate c	ertification level(s) a
utlined in the NCCP (s	ee reverse side) are r							
Member Association of	the CLA.							
				taff Registra			<u>, </u>	
	Head Coa	ach	Assistant	Coach	Ass	istant Coach	A	Assistant Coach
Name:								
Address:								
City:								
Postal Code:								
Phone Number:								
E-Mail Address:								
NCCP#:								
Police Check								
(If Required)								
Date of Birth (MM/DD/YYYY):								
ase note that anyone of	pening a gate, must	have the C	ommunity Developm	ent – Level 1 C	Coaching C	ourse.		
			te Coach Registro		- 11			
	Name:	Add	ress:	Phone	#:	E-Mail:		NCCP#:
Gate/Coach:								
Gate/Coach:								
Gate/Coach:								
Gate/Coach:								
			Day of Days	un al Dagistu	ation			
	Name:		Bench Person Address:	inei Kegisiri		ne #:	E-Mail:	
Manager:	2,000		-2002		1 110	·· •		
Equip. Manager			1				1	
Other:								

BCLA along with this form. Coaches and Trainers are not considered registered until registration fees are paid.

Trainer Registration					
	Name:	Address:	Phone #:	E-Mail:	Certification:
Trainer					

Please Note:

- 1. Team Head Coaches are responsible for the conduct of ALL personnel.
- 2. Rules stipulate that only four of the above registered coaches can occupy the Coaches Area. Important - See reverse for Coach and Trainer Certification Program Minimum Standards



	Coach Certification	
Category	Club Minimum Standard	Team BC / National Championship Minimum Standard
Mini-Tyke	Community Development Trained	N/A
Tyke	Community Development Trained	N/A
Rec/House Leagues	Community Development Trained	N/A
Novice	Community Development Trained	N/A
PeeWee	Community Development Trained	Competitive Introduction Certified
Bantam	Competitive Introduction Trained	Competitive Introduction Certified
Midget	Competitive Introduction Trained	Competitive Introduction Certified
Intermediate	Competitive Introduction Trained	Competitive Introduction Certified
Junior	Competitive Introduction Trained	Competitive Introduction Certified
Senior	Competitive Introduction Trained	Competitive Introduction Certified

- Head Coaches and Assistant Coaches will be held to the same standard at ALL levels.
- Door Personnel PeeWee to Senior must be Community Development Trained.
- Level 1 Certified is equivalent to Community Development Trained.
- Level 2 Certified is equivalent to Competitive Introduction Certified.
- A first year coach must be 'In-Training' ('In-Training' is attending the clinic and working on completion of the workbook).
- A second year coach must be 'Trained' ('Trained' is the completion of the workbook).
- A third year coach must be 'Certified' (if required above) ('Certified' is once a Coach is 'Trained' they complete the online ethics test and evaluation.
- Competitive Development: the requirement for Comp-Intro/Comp-Dev Learning Facilitators will be Comp-Intro Certified.

Trainer Certification

Trainers must be certified a minimum of first responders (firefighter, ambulance, armed forces personnel, medical professional, etc.) or have an approved and **valid trainer's certificate** suitably registered on the Form 100B. A payment of \$5.00 to the BCLA must accompany the Form 100B. Trainer certification, including a person trained as a first-responder must be noted on all applicable game sheets unless a trainer is provided for an entire event by the BCLA (i.e., Minor Provincial Championships).

Head Coach Signature Member Association Representative Signature





FAIR PLAY: A Coach's Role

Everyone involved in sport, from parents and spectators to athletes, officials and coaches, can and should play a part in promoting fair play. And the easiest way to do this is to lead by example; to always respect the written and unwritten rules of the game. It is also essential to learn how to constructively manage stress so that fair play skills and instincts will not be lost in the heat of competition.

Here are some examples of how you can incorporate fair play into your sport or recreation activity.

As a coach you are a role model and leader, and have significant impact on your athletes' attitudes. You can:

- Encourage your team to respect the opposing team and the rules of the game, to accept the judgments of officials and opposing coaches without argument.
- Teach your players how to manage conflict and stress, and use good judgment in tough situations.
- Avoid overplaying talented players and allow average players equal playing time.
- Remember that children need a coach they can respect. Be generous with praise and set a good example.

FAIR PLAY CODES FOR COACHES

- 1. I will be reasonable when scheduling games and practices, remembering that young athletes have other interests and obligations.
- 2. I will teach my athletes to play fairly and to respect the rules, officials and opponents.
- 3. I will ensure that all athletes get equal instruction, support and playing time.
- 4. I will not ridicule or yell at my athletes for making mistakes or for performing poorly. I will remember that children play to have fun and must be encouraged to have confidence in themselves.
- 5. I will make sure that equipment and facilities are safe and match the athletes' ages and abilities.
- 6. I will remember that children need a coach they can respect. I will be generous with praise and set a good example.
- 7. I will obtain proper training and continue to upgrade my coaching skills

Coach's signature:	Date:
Coach's signature:	Date:
Coach's signature:	Date:
Coach's signature:	Date: